

Characterizing the Effect of Premature Birth on Adolescent Brain Network Organization

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BACKGROUND

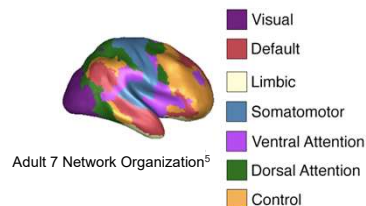
- Children born preterm score lower on neurocognitive tests from infancy to late adulthood compared to those born full-term³
- There exist brainwide differences between premature and full-term infants:
 - Structure: decreased volumes of cortical GM, deep nuclear GM, and myelinated WM in premature infants⁴
 - Functional Connectivity: at 36 months, full term born children have stronger connectivity in RSNs compared to former premature children²
 - Structural Connectivity: exhibit reduced FA in centrum semiovale, frontal white matter, and the genu of the corpus callosum in premature infants¹

RESEARCH QUESTION

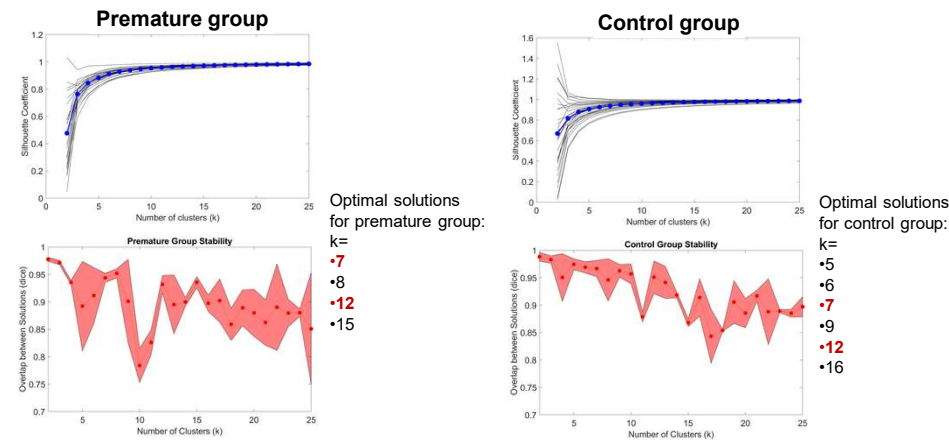
How does premature birth alter broadscale network organization later in life?

METHODS

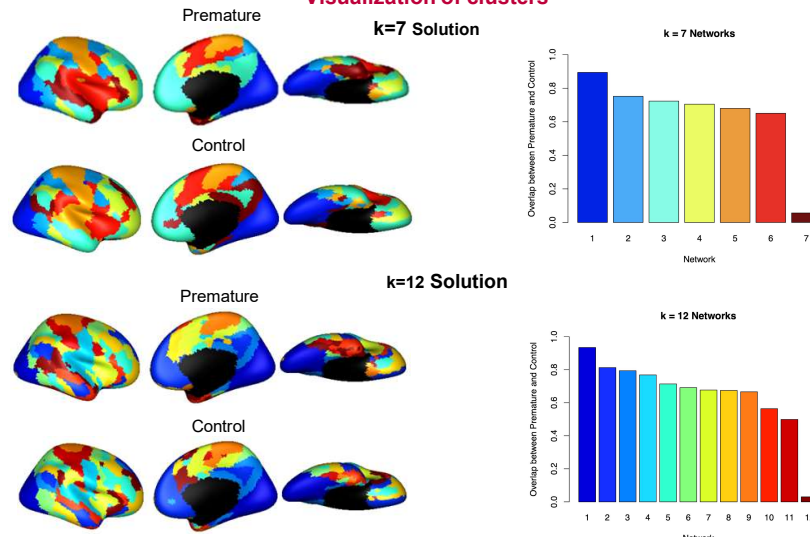
- 22 prematurely born adolescents (mean scan age = 13.86 Years; age range = 11.43 to 16.93 years) and 28 full-term adolescents (mean scan age = 13.84 Years; age range = 11.17 to 16.74 years)
- Calculated individual connectomes using voxel-to-voxel correlations of resting-state fMRI data.
- Evaluated group-level solutions for the premature and full-term groups using fit to data and stability
- Ran the k-means algorithm along a sequence of networks ranging from 2 to 25



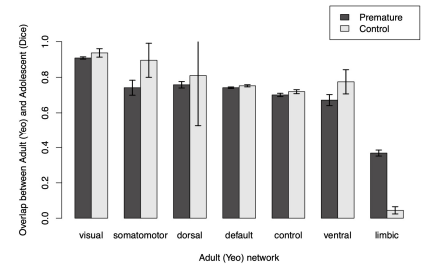
Choosing optimal cluster solutions



Visualization of clusters



Overlap Between Adult and Adolescent 7-network Solutions



CONCLUSIONS

- The optimal k = 7 and k = 12 network solutions reveals differences in the premature group into adolescence.
- Adolescent brains show overall similarity to adults but with continued maturation particularly in the limbic network.
- The limbic network is more adult-like in premature adolescents than their full-term counterparts.
- Precocious development of the limbic network may play a role in negative neurocognitive outcomes that come with premature birth.

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ACKNOWLEDGEMENTS

Emily Yu acknowledges funding from the College of Engineering at Ohio State University.